Three questions succinctly express the opportunities and challenges of graduate education:

1. What is the influence of the Wisconsin Idea on graduate research and education?
2. What are the purposes of graduate education?
3. What steps should be taken to ensure that graduate education addresses important societal issues as well as the needs and aspirations of graduate students?

With these three questions I hope to generate conversations to examine graduate education at major research institutions. I will use the Report of the ACS Presidential Commission on Graduate Education in the Chemical Sciences as a point of departure for this conversation.

Suggested readings:

- The Wisconsin Idea
- Summary Report of the ACS Presidential Commission on Graduate Education
- Better Learning Through Chemistry?
  Science Magazine, February 1, 2013

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